

CYFLWYNIADA

Pwyllgor PWYLLGOR CRAFFU PLANT A PHOBL IFANC

y cyfarfod

Dyddiad ac amser DYDD MAWRTH, 16 EBRILL 2024, 4.30 PM

Os gwelwch yn dda gweler ynghlwm y Cyflwyniad(au) a ddarperir yn y Cyfarfod Pwyllgor

Cyflwyniad(Tudalennau 3 - 32)



Participation and Engagement of C&YP in Cardiff

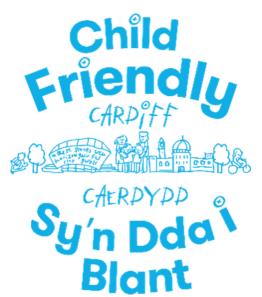
Tudalen 3

A collaborative review session



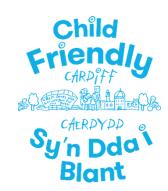






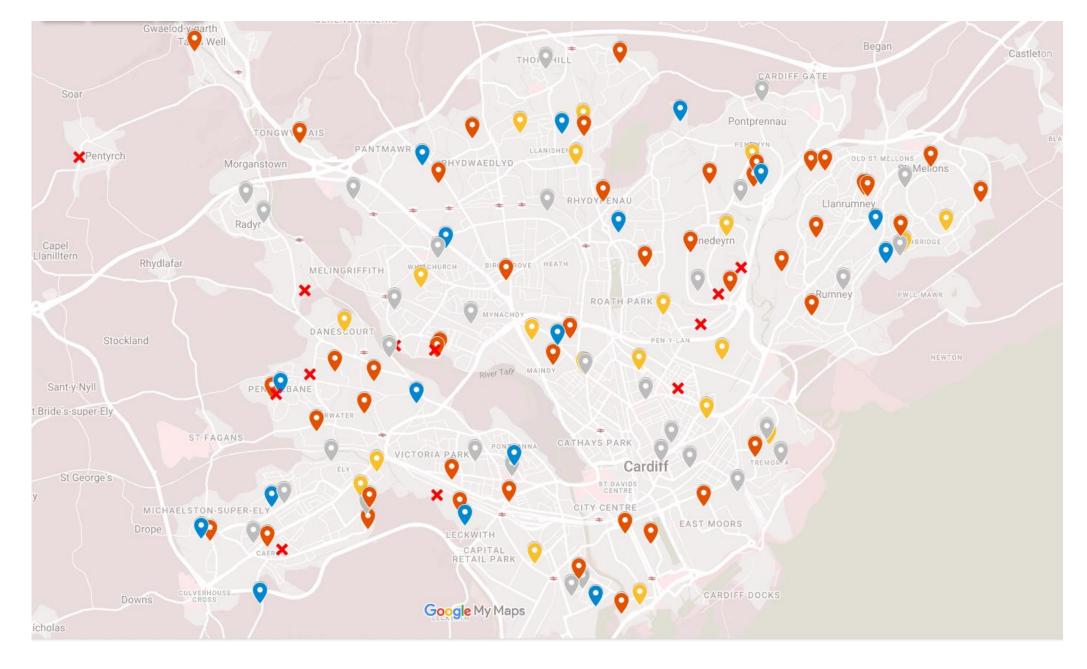


Child Friendly Cardiff



Lee Patterson – Child Friendly City Coordinator

Arthur Lilley Templeman – Vice Chair C&YP Advisory Board



Right Respecting Schools Map – Teaching about rights and through rights



BLUE - Child Friendly City (CFC) YELLOW - Cardiff Youth Service (CYS) ORANGE - OTHERS

CABINET

SENIOR MANAGEMENT TEAM

PUBLIC SERVICES BOARD

POLICY DEVELOPMENT

Wellbeing Plan / Budgets / Cabinet Papers / Recovery / Early Years / Education 2030

CITY PLANS

LDP / One Planet Cardiff

STRATEGIC REPRESENTATION

C&YP Scrutiny / Econ & Cult Scrutiny / Environment Scrutiny / R&E Task Force / One Planet / FE Trust Fund







CARDIFF YOUTH COUNCIL / Under 11s Participation Mechanism (In Development) / UKYP / Cardiff Welsh Youth Forum / WELSH YOUTH PARLIAMENT / CYPAB

PUPIL VOICE School Council / Healthy Schools / RRSA /Eco

CITY WIDE CONSULTATION - SHRN (Annual)



Youth Service (Locality Based Participation

STREET BASED & DIGITAL TEAM

SPECIALIST Young Carers / Deaf Cool YC / LGBTQ / Disability / +16 (roots) / EOTAS (PIP) / Mentors / iSay

ST MELLONS

Tudalen 6

POWERHOUSE

EASTMOORS

BUTETOWN

North Ely Youth

Community Groups & CFC Partners

Individuals / 3RD Sector / Sports / Faith Based / Uniform

Child Friendly Cardiff

Scope:

- Strategic Participation of C&YP.
- Citywide
- Informing policy and shaping services
- Working with partners incl.
 PSB, Health and University

Approach:

 Cardiff Youth Council (CYC) recognised network 11-25 (Health & Wellbeing, Gender Equity, Cost of Living)

Blant

- Innovative Gender Equity
 Consultation Programme (Grants, Theatre,
 Rights fest, commissioned research)
- Community Mapping (Grangetown, Llanishen and Youth Service)
- Representation (Scrutiny Committees, Young Interviewers, Judging Awards, Grants Assessment Panel, Education Trust Fund Board)
- Residential Experiences (Outgoing -Stuttgart, Nantes, Hosting - Derry & Strabane)
- School Health Research Network Survey (SHRN)

Child Friendly Cardiff



Impact:

- Informed One Planet curriculum development
- Informed Local Development Plan early phase
- Contributed to the Child Comm Racism in School Report
- Contributed to the Gender Equity Report 2023
- Co-design work with Cardiff Health Board to reduce junk food advertising
- Partner with Cardiff University on work to boost walking and cycling
- Informing plan to increase engagement with under 11's
- Co-produced video to be used in teacher training with a focus on child rights and the role of the teacher
- Committee of Experts (C&YP) Report contributed to CFC recognition

5 Challenges:

- Understanding the views & needs of babies and children under 11's
- Considerations when engaging with schools who are facing considerable pressures (budgets, staffing issues, transport costs, complex needs of pupils)
- Continuing the momentum post UNICEF accreditation. We are only just starting!
- How to use data to inform policy and service design
- Maximise Social Value within the Council to improve outcomes for C&YP

Participation of Children and Young People in Cardiff

Matthew Osborne- Operational Manager Children's Services



Advocacy and Getting Voices Heard

All children & young people are offered independent advocacy services and access to a digital app when Children's Services or YJS become involved in their lives. Residential Placements are also visited independently once a month to consult with children. Monitoring reports are completed and referred to regularly. These help us understand what children are telling us.

Consultation & Engagement

Direct consultation undertaken to co- produce the Participation Strategy. We have a participation officer who leads on this. Young person panel developed to interview applicants for key roles in CS. Collaboration with Voices From Care Cymru to support Children and young people e.g. in attending WAG National Summit.

NYAS Quarterly Reports

National Youth Advocacy Service provide quarterly reports which highlight the themes and issues raised by children and young people during their advocacy sessions

SCOPE & IMPACT

Groups and Clubs for our Children

The Bright Sparks Group is a participation group exclusively for care experienced children between 11-25. Run in collaboration with Youth Service

YJS, ARC and Young Carers
Project offer actives and
groups to engage, listen and
support our children

Including children in their plans

CLA, Care and Support Plan and YJS Intervention Reviews give young people an opportunity to have their voice heard and for their wishes and feelings to be taken into account in decision-making processes. Children are spoken to as part of these by independent chairs

Children and Young Person Led Work

YJS and Interventions Hubs, involve children and young people in peer to peer workshops.

YJS service gaining young people's feedback to shape future intervention programmes. Office spaces are developed to ensure young people feel comfortable e.g. graffiti project, music space, YJS 'SubHub'



Participation Consultation

- Collaboration with NYAS, Cardiff Youth Service Child Friendly City
- Participation workshops
 where CYP created online
 we lestionnaire
- More than 1300 children and young people invited to take part
- •Co Produced
 Participation Strategy due
 to launch May 2024

To get more children and young people involved - Try fun activities, relate to the experiences of children and young people, be approachable and inclusive

Collaborate with schools to inform and educate about our services

Most important - Connection to other people and hobbies

Biggest difference – financial and emotional support, outdoor spaces and facilities to support their hobbies

Important to be involved in decisions affecting their future. This is because they want to take ownership of their lives and have control in creating a better future.

IMPACT – WHAT CHILDREN AND YOUNG PEOPLE HAVE TOLD US

Talking to other people in a safe space would help them get involved

Only half of respondents feel they have a voice in their future

They feel having an advocate and access to groups and family support would help

Feeling unheard prevents them from taking part as well as fear of causing upset and not feeling supported.



- FINALISE DRAFT PARTICIPATION STRATEGY IN COLLABORATION WITH YOUNG PEOPLE
- FURTHER DEVELOP COHORT OF YOUNG PEOPLE WE CAN REGULARLY CONSULT WITH ON KEY DECISIONS
- EXPAND YOUNG PERSONS PANEL TO PARTICIPATE IN INTERVIEWS ON A REGULAR BASIS
- ENGAGEMENT AND AWARENESS RAISING ABOUT CHILDRENS SERVICES IN SCHOOLS
- REALIGNING OUR FRONT DOOR- THIS WILL INVOLVE MAKING IT EASIER FOR CHILDREN TO SELF REFER
- ENHANCING OUR OFFER TO CHILDREN AND YOUNG PEOPLE TO BE INVOLVED





- Participation
- •Scope

Principles & Practice of Youth Work

Strengthening participatory practice with staff

Giving Young people a voice

Capacity building

Information Support & Guidance

Transferable skills for Young people

Knowledge skills and capabilities

Co-production

Young people's governance

The approach to participation



Flexible approach promoting diversity and equality



Ensuring quality and evaluating practice



Contribution to wider participation agenda



Training and wider development opportunities



Community Based engagement reaching out



Rights based practice in all that we do



Contribution to partnerships and promoting collaboration



Safeguarding





Impact

Improved Young people Collaboration Increase involved in Volunteering social action & Partnership opportunities Contributing **Tackling** Young leaders **Inclusion of** to digital Ioneliness & programmes diverse groups inclusivity Isolation **Resources for Embedding** Usual **Voice of lived** diverse rights based suspects experiences cohorts practice Keeping **Parity of** young people **Tolkenism** access interested

Challenges



Tudalen 16





Cardiff Education Directorate

Cardiff 2030

All children and young people in Cardiff experience high quality education and develop the knowledge, skills and attributes that enable them to become personally successful, economically productive and globally engaged citizens

- 10 Year vision for a Capital City of Learning & Opportunity
- An ambitious vision underpinned by two themes:
 - A shared responsibility for education & learning
 - Meaningful participation of children & young people







Working together to be a city that inspires all its children & young people towards a better future

Ambition – Opportunities – Skills

- 400 partners engaged with the Cardiff Commitment to date
- 15,732 children & young people engaging with Cardiff Commitment partners this Tudaleh 17 academic year so far
 - Since launch May 2023 www.whatsnextcardiff.co.uk has had over 25,000 website views
 - an average of 1500 per month
- 16 ALN supported employment placements for young people BBC, CAVHB, Schools Catering - 2 national awards won for this work and nominations pending for a further 2
- Working with 25% of contractors through SVP to provide benefits to C&YP





Children Looked After told us they

—are worried about not having a job

a & that they want independence,

good grades & to have their own

money, careers, options & an
income

Scope:

John Lewis Brighter Futures Yr11 Eastern High C&VHB





Impact:

100% of young people in EET
Increased confidence, wellbeing &
understanding of workplace
Awareness of pathways
Dropped down into younger age range
Employer developed skillset

Challenges:

Resourcing & scalability



#GweithioDrosGaerdydd #GweithioDrosochChi

#WorkingForCardiff
#WorkingForYou





www.whatsnextcardiff.co.uk

What's Next Award Work Experience







77% of pupils in Cardiff 6th forms expressed an interest in carrying out work experience

74% of pupils identified preparing of the forward skills as their primary area for development

Impact:

1500 page views per month – developed understanding of provision & opportunities & access to trustworthy LMI data
450 Work Exp placements summer 2024 Schools empower to utilise partnerships

Challenges:

Resourcing & scalability







Scope:

OYEW Spring Experiences – 325 pupils
Shape My Street – 370 pupils





From circa 18,000 pupil engagements per annum from projects such as Open Your Eyes Week children across our primary schools have informed the Cardiff Commitment, they want a return of face-to-face interactions with employers.

Impact:

91% of pupils learnt a lot about the sector 68% indicated they enjoyed the in-person interaction.

8 live projects pupil led within their schools Fair distribution of Social Value across the city

Challenges:

Resourcing & scalability





play a crucial role in giving some of the most vulnerable children and young people access to learning. They bring a variety of needs including frustration that their needs and voice have not been heard previously. They want their views taken into account when it comes to education and what that looks like for them to be able to succeed.

Scope:

Implement the C&YP
Participation Standards so that
the quality and experience of
their time with the team is strong
and their voice is heard.







Impact:

The young people feel valued and listened to — 'Severn Road is a genuine and authentic place to learn.'

The young people have a say about their choices in life and education — 'Severn Road helps you gain confidence and helps you communicate with new members and learners'

The young people feel safe and have fun — 'I like the Art group and the staff are so kind.'

The young people are able to learn and be the best they can be — 'I love playing football and learning'

Challenges:

Capacity to offer a wider enhanced learning experience







The Youth Council told us that a favoured element of the One Planet Cardiff agenda is Tudalen its "commitment to reducing carbon in the city" No and wanted "Examples of day-today actions which they could do to support"

Scope:

Our Classroom Climate K2N Energy 31 schools so far engaged







Impact:

1,000 learners in active engagement of carbon capture

Increased understanding of the need to carbon capture and the benefits of doing so. Allowed C&YP to actively engage with activism and real-world solutions.

Challenges:

Supporting schools to embed into teaching and learning







Young people engaging in Cardiff's Music City strategy through Little Gigs told us they wanted opportunities for career progression aligned to the scene for those who don't want to be in the spotlight.

Scope:

Cerdd CF Anthem Arts Council Wales Sound Progression







Impact:

Disengaged learners in Cardiff West learning skills and pathways into sound engineering as a career option. Practical sessions delivered by partners with 23 YP Aged 11-18 on Band Management, Screen Printing Merchandise and Sound Production. 100% found the sessions inspiring and wanted to explore further.

Challenges:

Taking the opportunities to the YP to ensure we target youngsters unable to travel and/or pay.



#GweithioDrosGaerdydd #GweithioDrosochChi





Young people engaged with Youth

Services discord community

expressed a want to socialise faceto-face to build self-esteem and
confidence.

Scope:

Youth Services
Exceptional Beasts
Passport to the City
Cardiff Castle





Impact:

Young people who lacked confidence and self-esteem to socialise in person developing skills through role-play/storytelling and table-top game play.

100% wanted to engage in future opportunities.

"It has really made a difference to my life and has boosted my confidence and social skills."

"These sessions also definitely helped sharpen my social skills again and I'm glad to be going out and making some new friends again."

Challenges:

Taking the opportunities to the YP to ensure we target youngsters unable to travel and/or pay.









SOP - Involving C&YP in decisions that directly affect them

The School Organisation Programme engages with Children and Young People as standard on every proposal to ensure that C&YP are aware of SOP proposals, have their voices, heard and can input into decisions regarding the education that they have experience of may directly affect them.

भ्रा his has included:

- Consultation in person and online with learners on every SOP proposal
- Over the last 18 months over 320 C&YP have directly participated with SOP workshops in person and online to share their views regarding recent proposals regarding ALN specialist places and the Cathays Primaries proposals







SOP - Involving C&YP in decisions that directly affect them

Engagement on large scale strategies that inform change incl: Tudalen 26

- Welsh in Education Strategic Plan 'The Big Welsh Conversation' 2656 C&YP participated to tell us their thoughts about the draft plan
- Cardiff Education Planning and Investment Strategy (incl Cardiff Education: Collaboration and Federation Strategy) – Cardiff Influencers: Power to Young People Programme 20 participants





"The Cardiff Influencers are significant because we can educate others about the priorities and work that our generation wants to see accomplished. Not only that, the programme teaches children about these decisions, how they are made, why they should be made and the effects they will have if they proceed".

Challenges

Insufficient resources in the team and to access in the Council to supplement and support delivery
Securing buy in to promote to potential participants
Budget and access to physical resources

Scope:

Establish a young peoples stakeholder reference group - the 'Cardiff Influencers' to inform decision making on school organisation planning proposals
Cls to directly take part in developing an SOP strategy and help shape services in their city



Impact:

20 YP aged 13-16 from with 100% positive feedback on Phase 1 and more than 50% choosing to return for subsequent phases.

"We have had the opportunity to develop our skills as young people and have been able to use them so we can have our voices heard.

We have directly contributed to the development of the SOP strategy and helped shape services in Cardiff Beyond the key aims which we feel have been met, the programme has also helped us to:

Develop confidence - support development of new friendships - exposed us as young people to a range of information, experiences and professionals to stimulate thinking about our future options in life".

#GweithioDrosGaerdydd #GweithioDrosochChi

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#WorkingForYou

Community Safety Team

Jenny Rogers

M Community Safety

Safety



Engagement with children & young people

- Scope
- Approach
- Impact
- Challenges

Funded Supportive Engagement Projects

Young Women and Girls Fund – Safer Wales SWIS

SPF -School of Hard Knocks – Mary Immaculate School

Safer Streets Fund – MotoCross Programme

Safer Streets Fund - Youth Service VR Gangs

Safer Streets Fund -



Community Safety Team Specific Engagement

Scope		
	Where?	Why?
Females aged 11-18	Girls Rights Fest Cardiff City Stadium Oct 23	To carry out surveys on: Making Spaces Safer for Girls Female Violence Identify what their priorities are for preventing violence in their communities
	Cardiff West High School Jan 24	Carry out a female violence survey
Children & young people that are home educated from Caerau & Ely age 9 -15	North Ely Youth Club Caerau & Ely Children's Centre	To offer support to families in engaging with partners: SWFRS SWP CYS Digital Team Health Caerau & Ely Children's Centre
Young people and residents concerned about exploitation age 14-16	Caer Heritage Centre Caerau	To contribute to the Caerau & Ely Community Plan by identifying what makes children & young people vulnerable to exploitation and what support partners could implement



157 girls completing surveys

18 Families engaged in EHE

Exploitation workshops delivered



Know the facts

Work in partnership to understand and define the problem. Research the issue in a defined geographical area or population group. Assess the underlying causes and risk and protective factors. Integrate insight from individuals, communities and people with lived experience into the analysis.



Assess the evidence of 'what works' to prevent violence. Use the evidence to inform locally coproduced solutions that are contextually and culturally relevant. Develop a theory of change that explains how and why the intervention will prevent violence.



Adapt and scale up what works

Change and develop approaches to meet the desired outcomes based on evaluation and monitoring of population level indicators. Scale up programmes with proven effectiveness to reach a wider audience. Work with partners to coordinate comprehensive violence prevention pathways across the spectrum of prevention.



Implement, monitor, evaluate and measure progress. Contribute to the evidence base for effective programming for violence prevention





Approach

4 guiding principles to provide focus, direction and challenge:

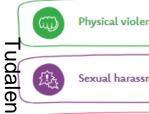
- Community engagement building in the voice and views of our communities, and the ability to coproduce solutions
- Partnership working collaboration of resources, funding, sharing information
- Evidence led targeting our response and evaluating our impact
- Trauma informed being person-centred and relationship focused

What co-production looks like...

What do you think are the most common issues in your area in relation to violence among children and young people?

By far the most prominent answer to this question was bullying, online and offline, with 1 in 2 children and young people giving this answer. This included nasty rumours.

Other responses included:



Physical violence









Domestic abuse



Stalking



Gang violence



Hate crime (trans abuse, racial abuse, homophobia)



Community Safety Team

Co-production

Developing a Violence between girls tool kit with partners: Resolve It **Cardiff Youth Service Action for Children** To be piloted in Cardiff **West High School** April - June 24

Developing a Young Person's **Violence Prevention Panel** to effectively evaluate, upscale & improve the projects & initiatives in the Violence Prevention Strategy's **Local Delivery Plan**

Upscaling the EHE project to continue engagement & support families



Mae'r dudalen hon yn wag yn fwriadol